

Harbor View Elementary

1576 Harbor View Road
Charleston, SC 29412

Grades	PK-5 Elementary School	
Enrollment	543 Students	
Principal	Keith B. Mason	843-762-2749
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	34	3	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

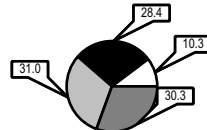
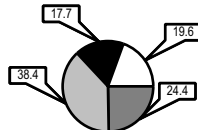
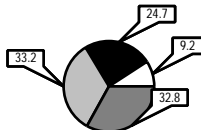
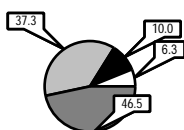
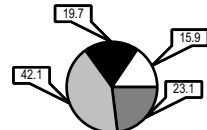
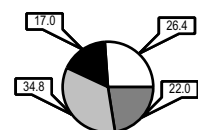
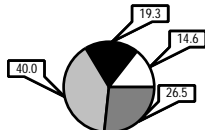
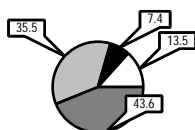
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	280	100.0	6.3	37.3	46.5	10.0	68.6	Yes	Yes
Gender									
Male	134	100.0	6.9	40.0	47.7	5.4	67.7		
Female	146	100.0	5.7	34.8	45.4	14.2	69.5		
Racial/Ethnic Group									
White	230	100.0	4.0	33.2	51.1	11.7	74.4	Yes	Yes
African American	43	100.0	19.0	57.1	23.8	0.0	38.1	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	238	100.0	3.9	32.6	51.7	11.7	76.1		
Disabled	42	100.0	19.5	63.4	17.1	0.0	26.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	280	100.0	6.3	37.3	46.5	10.0	68.6		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	6.3	37.0	46.7	10.0	68.5		
Socio-Economic Status									
Subsidized meals	59	100.0	17.5	45.6	35.1	1.8	54.4	Yes	Yes
Full-pay meals	221	100.0	3.3	35.0	49.5	12.1	72.4		

Mathematics – State Performance Objective = 36.7%									
All Students	280	100.0	9.2	33.2	32.8	24.7	75.3	Yes	Yes
Gender									
Male	134	100.0	8.5	34.6	27.7	29.2	71.5		
Female	146	100.0	9.9	31.9	37.6	20.6	78.7		
Racial/Ethnic Group									
White	230	100.0	4.5	31.4	36.8	27.4	81.6	Yes	Yes
African American	43	100.0	33.3	45.2	11.9	9.5	40.5	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	238	100.0	6.1	31.3	34.8	27.8	81.3		
Disabled	42	100.0	26.8	43.9	22.0	7.3	41.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	280	100.0	9.2	33.2	32.8	24.7	75.3		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	9.3	33.3	33.0	24.4	75.2		
Socio-Economic Status									
Subsidized meals	59	100.0	24.6	33.3	28.1	14.0	59.6	Yes	Yes
Full-pay meals	221	100.0	5.1	33.2	34.1	27.6	79.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	280	100.0	19.6	38.4	24.4	17.7	42.1
Gender							
Male	134	100.0	21.5	33.1	25.4	20.0	45.4
Female	146	100.0	17.7	43.3	23.4	15.6	39.0
Racial/Ethnic Group							
White	230	100.0	12.6	38.1	28.3	21.1	49.3
African American	43	100.0	57.1	35.7	7.1	0.0	7.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	238	100.0	15.2	38.7	25.7	20.4	46.1
Disabled	42	100.0	43.9	36.6	17.1	2.4	19.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	19.6	38.4	24.4	17.7	42.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	19.6	38.1	24.4	17.8	42.2
Socio-Economic Status							
Subsidized meals	59	100.0	38.6	36.8	15.8	8.8	24.6
Full-pay meals	221	100.0	14.5	38.8	26.6	20.1	46.7

Social Studies							
All Students	280	100.0	10.3	31.0	30.3	28.4	58.7
Gender							
Male	134	100.0	8.5	31.5	29.2	30.8	60.0
Female	146	100.0	12.1	30.5	31.2	26.2	57.4
Racial/Ethnic Group							
White	230	100.0	4.0	30.0	33.2	32.7	65.9
African American	43	100.0	40.5	33.3	19.0	7.1	26.2
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	238	100.0	7.8	28.3	31.7	32.2	63.9
Disabled	42	100.0	24.4	46.3	22.0	7.3	29.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	280	100.0	10.3	31.0	30.3	28.4	58.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	10.4	30.7	30.4	28.5	58.9
Socio-Economic Status							
Subsidized meals	59	100.0	26.3	29.8	24.6	19.3	43.9
Full-pay meals	221	100.0	6.1	31.3	31.8	30.8	62.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	80	100.0	4.0	20.0	45.3	30.7	76.0
	4	96	100.0	7.4	33.7	54.7	4.2	58.9
	5	110	100.0	13.3	49.5	37.1	N/A	37.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	92	100.0	2.3	20.7	57.5	19.5	77.0
	4	83	100.0	10.8	36.1	47.0	6.0	53.0
	5	105	100.0	5.9	52.5	36.6	5.0	41.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	80	100.0	4.0	24.0	41.3	30.7	72.0
	4	96	100.0	2.1	41.1	28.4	28.4	56.8
	5	110	99.1	4.8	45.2	26.9	23.1	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	92	100.0	6.9	31.0	37.9	24.1	62.1
	4	83	100.0	9.6	30.1	32.5	27.7	60.2
	5	105	100.0	10.9	37.6	28.7	22.8	51.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	92	100.0	12.6	39.1	32.2	16.1	48.3
	4	83	100.0	22.9	33.7	20.5	22.9	43.4
	5	105	100.0	22.8	41.6	20.8	14.9	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	92	100.0	3.4	26.4	26.4	43.7	70.1
	4	83	100.0	12.0	36.1	27.7	24.1	51.8
	5	105	100.0	14.9	30.7	35.6	18.8	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 543)				
First graders who attended full-day kindergarten	97.6%	Up from 94.6%	99.5%	100.0%
Retention rate	2.9%	Up from 2.6%	1.6%	3.0%
Attendance rate	96.2%	Down from 96.3%	96.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 0.7%	1.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%	No change	1.8%	3.2%
Eligible for gifted and talented	26.8%	Down from 32.5%	23.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 9.0%	6.8%	8.2%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	48.6%	Down from 51.4%	54.8%	52.6%
Continuing contract teachers	86.5%	Down from 91.9%	86.6%	83.3%
Highly qualified teachers	88.2%	Down from 100.0%	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.4%	Up from 84.4%	87.4%	87.0%
Teacher attendance rate	95.5%	Down from 95.7%	95.4%	95.0%
Average teacher salary	\$46,130	Down 0.2%	\$42,969	\$41,703
Prof. development days/teacher	8.3 days	Down from 9.1 days	12.1 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.3 to 1	20.4 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 90.5%	90.9%	89.8%
Dollars spent per pupil*	\$5,351	Up 7.3%	\$5,824	\$6,242
Percent of expenditures for teacher salaries*	74.4%	Up from 68.3%	67.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Up from Below Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harbor View Elementary continues to sail for excellence in academics, citizenship, and educational opportunities for our students. Academic expectations remain high and the success of Harbor View's rigorous curriculum is reflected in test scores. Harbor View is dedicated to encouraging students to be productive citizens. Students' helping others and contributing to the community is integral in this effort. Our emphasis on educational opportunities for our students is reflected in student learning outside the traditional classroom environment, on field trips, Math-Science Night, Raise-a-Reader, and our talent show, as well as theatrical and chorus experiences for older students.

In 2004, Harbor View Elementary was awarded the Palmetto Gold award for the fourth consecutive year and received an Excellent absolute rating on the school report card. Harbor View met all 17 of the adequate yearly progress objectives based upon student performance, participation of students and student attendance rate. We are proud of the dedication of Harbor View's faculty and staff to excellence in all areas. Our accomplishments are in large part due to the high level of support received from our parents, extended family, community, and business partners. Our PTA and family volunteers provide endless support to Harbor View. PTA's Fall Festival was a great success and proceeds helped to provide necessary materials and equipment to enhance educational opportunities at our school. We now have a "state of the art" computer lab with 30 new Dell computers. Eight other computers within the school were replaced with newer more advanced equipment. Harbor View's active School Improvement Council encourages a focus on academic improvement with the goal of bringing more students into proficient and advanced levels.

Technology continues to be a challenging area for us at Harbor View. The internet is accessible in our computer lab, the media center, as well as fourth and fifth grade classes. We are still striving to be internet accessible in our kindergarten - third grade classrooms. This is a goal that we will continue to work on in the coming school year.

As Harbor View continues to strive for excellence, we challenge our students every day to dedicate themselves to becoming "the very best me, I can be!"

Keith B. Mason, Principal
Raimee Tuten and Jill Carmichael, SIC Co-Chairs

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	100	99
Percent satisfied with learning environment	100.0%	92.0%	92.9%
Percent satisfied with social and physical environment	100.0%	89.0%	92.9%
Percent satisfied with school-home relations	96.9%	90.0%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.